



# CONCORD CHRISTIAN ACADEMY

*"A Life Preparatory Educational Community"*



(603) 228-8888



[www.concordchristian.org](http://www.concordchristian.org)



37 Regional Dr, Concord, NH

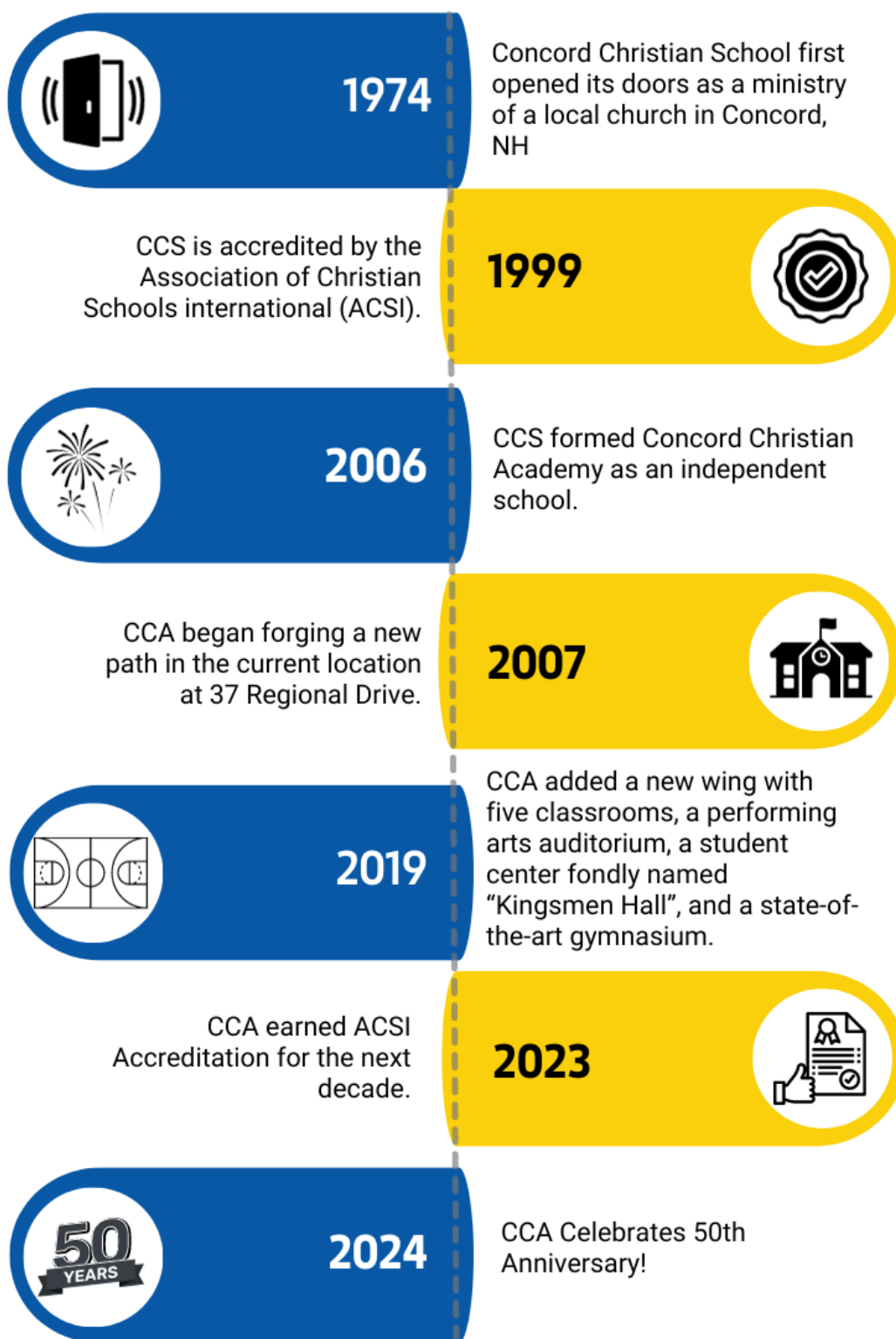


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# History



*"Now to him who is able to do immeasurably more than all we ask or imagine, accordingly to His power that is at work within us, to Him be glory in the church and in Jesus Christ throughout all generations, forever and ever!"*

Ephesians 3:20-21



# Our Mission & Core Values

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***“Concord Christian Academy is a life preparatory educational institution that works in harmony with families to promote the spiritual, intellectual, emotional, physical and creative growth of students, empowering them to live for the glory of Jesus Christ.”***



## **Truth**

We value absolute truth rooted in the Bible, creation and the personhood of Jesus Christ.



## **Authenticity**

We value authenticity in our relationships with both God and humanity.



## **Life**

We value the life of each person as unique, gifted and valued by God the creator.



## **Integrity**

We value conducting ourselves with honesty and responsibility.



## **Community**

We value creating and maintaining meaningful relationships among students, families, teachers, staff, and community partners.



## **Learning**

We value excellence in education while supporting a learning environment that continuously motivates all individuals to excel.



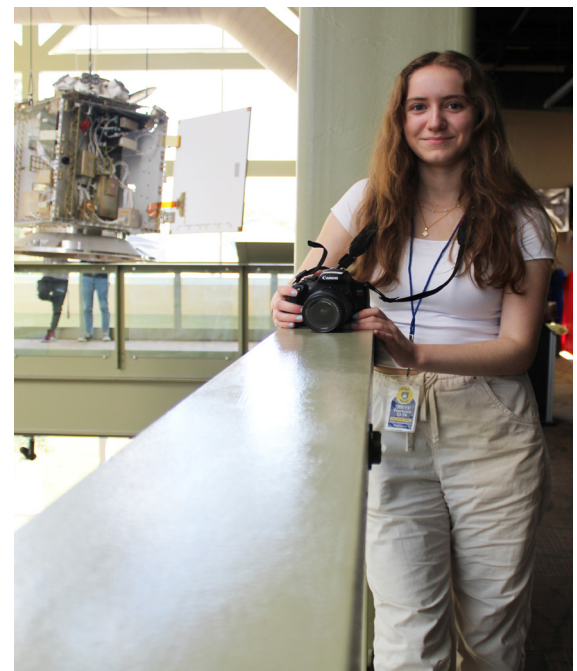
Providing outstanding Christian education for over 50 years, Concord Christian Academy (CCA) has focused on shaping the character, expanding the mind, and loving the child through the scope of our Mission.

## Standards of Life and Conduct

The CCA Community Life statement is a simple commitment that middle school and high school students sign each year at the beginning of school to abide by the foundational documents of the school. It covers behavior, attitudes, relationships and the intended pursuit of maturity based upon the foundation of God's Word in an environment of grace.



[Policies & Handbooks](#)



## Foundational Documents

The Foundational Documents of CCA are established in the CCA Bylaws and managed by the Board of Trustees. These documents include the CCA Mission, Vision, Core Values, Community Life Statement, Statement of Faith, Philosophy of Christian Education, and School-wide Learning Outcomes, and Instructional Values. These documents are included at the end of the both student and employee handbooks. Employees review and affirm, without reservation, the Core Statements and the employee's intention to conduct his or her professional and personal affairs in accordance with these documents.



# Academic Excellence



Our goal at Concord Christian Academy is to partner with parents in providing a Christ-centered education that is both scholastically excellent and Biblically distinctive. We are fully accredited with the Association of Christian Schools International (ACSI) and the New England Association of Schools and Colleges (NEASC). CCA is also a Member of the Granite State Christian Schools Association.

The curriculum is regularly evaluated by the teachers within the school divisions to better meet the students' needs from grades K4 through 12. The choices of curriculum reflect the culture of our educational community, as well as the best practice for high achieving academic environments.

It is our desire to raise up students prepared to one day encounter a world in their workplace and neighborhood which they will deeply understand and interact with. It is our goal to educate young men and women who are well-equipped to respond to the world around them with love and conviction. It is in these educationally formative years that excellent training, in tandem with the efforts of faith and family, take full root.

Concord Christian Academy is grateful to be a fully accredited school through both the Association of Christian Schools International (ACSI) and New England Association of Schools and Colleges (NEASC). Private education associations with a regional or nationwide reach that are accredited agencies create evaluation standards and carry out peer reviews to determine if those standards are fulfilled. The school renewed its accreditation in December 2023 for ten years. Recognition of an institution's ability to uphold the standards necessary for its graduates comes from its accreditation. The aim of accreditation is ensuring that the education offered by educational institutions satisfies acceptable standards of quality.



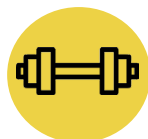
# Portrait of a Graduate



**Spiritual:** We desire our students to ask deep questions in search of the truth, knowing that truth is worth finding. We desire our students to act justly, love faithfully, and walk humbly with God. We desire our students to work to enhance the community in which they live through exemplary, Gospel-oriented citizenship.



**Intellectual:** We desire our students to build a deep understanding of how to think (not just what to think). We desire our students to enjoy technology effectively, responsibly, and flexibly to gain further knowledge, solve problems, and communicate solutions.



**Physical:** We desire our students to be equipped to choose from athletic and fitness opportunities that encourage a lifestyle of wellness. We desire our students to understand a healthy lifestyle that includes balance in exercise and nutrition. We desire our students to have gained an understanding that we each have a unique and beautiful physique God has given us and to use their bodies in a way that praises Him, because we are fearfully and wonderfully made.



**Creative:** We desire our students to identify and hone talents through music, visual arts, drama and other creative outlets. We desire our students to delight in beauty and worship the Creator of beauty. We desire our students to develop the skill of constructively criticizing creative works based on their level of excellence and redemptive value.



**Emotional:** We desire our students to discover and cultivate their gifts in order to help the world flourish. We desire our students to understand their humanity and grow towards wholeness. We desire our students to be equipped with the tools necessary for continued growth toward emotional maturity.



# Student Life



## > Spiritual Formation

The greatest desire of CCA is to see students come to a greater understanding and knowing relationship with Jesus Christ. Teachers strive to see hearts changed through hours spent mentoring, directing, praying, and working alongside students. Administration, faculty, and staff take great care as they couple faith and learning so that service may overflow from the working and empowering of God's Spirit in and through the lives of the students.

- > Character development in elementary grades
- > Weekly chapel for Elementary - High School
- > Peer Small Groups
- > Spiritual emphasis trips and weeks
- > Fall retreats

## > Independent Work

High School students are offered at least 1 Study Hall per day and are encouraged to use the time for homework and studying. Grades 11 and 12 have the option to leave the campus during lunch or if their study hall is at the end of the day.



## > Student Leadership Team

Our High School Student Leadership Team is composed of appointed individuals who desire to make a lasting impact on their peers. They lead and mentor students with a servant's heart while planning fun and relevant activities for the entire high school to enjoy. Student leaders plan and run quarterly events, and they play an integral role in the Anchored Retreat each fall to kick off the school year. Our student leaders set the culture of our student body and they are the next generation of community leaders and world changers.



# New England is a GREAT Classroom



Each year our students get to learn while exploring and discovering places like Squam Lake Science Center, NH Audubon, Odiorne State Park, McAuliffe-Shepard Discovery Center, Beech Hill and Meadowledge Farms, Cape Cod Whale Conservancy, Monument to the Forefathers, Plimoth Plantation Conservation Center, Boston Science Museum and Aquariums, State House in Concord + Governor's Mansion, NH Air National Guard, Concord Fire and Police Departments, The Flume Gorge, White Mountain National Forest (Mount Major, Mount Kearsarge, Mount Monadnock, Newfound Lake), and more!

# Curriculum









All curriculum at CCA has been chosen to meet the academic and spiritual goals of the school, including a rigorous, biblical worldview at all grade levels. Teachers have received training in providing engagement techniques, participation techniques, the use of technology in the classroom, and practical ways to provide biblical worldview immersion in all their teaching that is well developed rather than contrived. Everyday instruction is filtered and continually focused through the CCA mission and portrait of a graduate.



## A Spiritual Education


Faculty provide developmentally appropriate opportunities to learn and use critical thinking skills in all grade levels. Challenging students in *how* to think and not *what* to think. A course catalog for parents and students gives insight into what is taught in every grade level.

## Courses Offered


-  **Spiritual Formation:** Character Development (ELEM), Bible (MS + HS), World View 1-4 (HS)
-  **Science:** Physical Science, *Biology*, *Chemistry*, Astronomy, Physics 1, Anatomy + Physiology, Health
-  **Social Studies:** *World History 1-2*, US History 1-2, American Govt, Economics, Macroeconomics, Intro to Psychology
-  **Math:** *Algebra 1-2*, *Geometry*, *Trigonometry*, Algebra Essentials, College Algebra NHTI, Pre-Calculus, Statistics, Calculus 1-2, Quantative Reasoning
-  **English:** *World Literature 1-2*, Intro to College Lit, American Lit 1-2, British Lit 1-2, Composition, Communication
-  **PSAT / SAT / Technology:** *SAT Prep*, Software Applications, Spreadsheets
-  **Foreign Language:** *Spanish I, II, III*
-  **Fine Arts:** Yearbook, Photography, Worship Team, Choir, Theater, Theater Production, Studio Art, Drawing

\* italics offered in Honors

## CCA Distinctives

-  **Physical Education**
  - AMA
  - PE Curriculum
  - CPR Certification



-  **STEM Wing - Opening Fall 2024**

The STEM Wing provides an opportunity for students to enhance their innovation, problem-solving, and critical thinking skills in the areas of Science, Technology, Engineering, and Math.



# Dual Credit - Early College Program

**More Dual Credit Courses than any Christian School in New Hampshire!**



CCA Faculty, with a Masters degree in their discipline, apply for approval as Adjunct Faculty for the affiliating college. They teach the class syllabi on the CCA campus and are mentored by a Faculty Advisor from the college who confirms the class is being taught according to the college requirements.



Upon completion of these classes, students who score within an acceptable grade range receive a transcript from the college indicating awarded credits. This transcript is separate, and in addition to the student's high school transcript, which also indicates these class credits for a high school achievement – hence the title "Dual Credit".

Depending on the number of Dual Credit courses a student takes, in many cases, it allows them to enroll at the university to which they are accepted with a second semester Freshman or even a Sophomore status. This is encouraging to many who desire to pursue a double major, or move on toward their Masters degree in 4 years or less.

Because of the opportunity to accelerate their access to college level courses, CCA students are high performing in academics, who are accepted into strong university programs around the US. The intrinsic rigor of the Dual Credit class opportunity prepares CCA graduates so they continue to do well at the university level. All syllabi are available on our website for the Dual Credit courses. Below is a sample of courses:



**Science:** Astronomy, Physics 1



**Math:** College Algebra, Pre-Calculus, Statistics, Calculus 1-2, Quantative Reasoning



**Social Studies:** US History 1-2, American Govt, Macroeconomics, Intro to Psychology



**English:** Intro to College Lit, American Lit 1-2, British Lit 1-2, Composition, Communication



**Technology:** Spreadsheets

# Academic Support

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Each student's unique background, needs, and learning abilities are very important to the faculty and staff at CCA. Beyond the demographic, behavioral, and educational records kept in each student's files, our faculty and staff regularly meet to discuss any particular concerns and collaborate to find the best practices for a student's individual needs. CCA holds that each student is intrinsically valuable and as such works to differentiate educational and character development. Should academic or emotional concerns be raised by faculty or parents, appropriate staff will meet with teachers and families to identify the optimal path. Assessment of progress occurs in Administrative Team meetings and Faculty conversations several times every quarter. CCA offers support for special learning circumstances on an individualized basis under the guidance of our Academic Dean and Special Education Coordinator. When necessary, the Special Education Coordinator will provide:



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**1** Individualized Support: Develop and implement comprehensive ISPs that provide tailored academic, behavioral, and social-emotional support, ensuring students have equal educational opportunities.

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**2** Team Collaboration: Work closely with teachers, educational aides, counselors, and administrators to ensure a coordinated whole-child approach to supporting students with diverse needs. Work with the Concord School District to set up special education meetings for testing.

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**3** Curriculum Adaptations: Collaborate with teachers to modify curriculum and instructional materials to meet the needs of students with diverse abilities, while maintaining the school's Christian and educational standards.

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## Learning Support Services may include:

**➤** Coordinator for Student Support Services

**➤** Math Tutoring and Support Services

**➤** NILD Therapy - National Institute for Learning Differences

**➤** Counseling and Guidance Support Services

**➤** English Language Arts (ELA) Support Services

**➤** Testing and Placement For The Purposes of an Individualized Support Plan

# Family Resources



## Parent Alert

A simple text system that is used for the most up-to-date announcements, weather related information, and emergency information.



## School Pass

A simple & secure dismissal, attendance, and visitor management app for students and families.



## Full-time Nurse

A full-time nurse is always available to meet your students wellness needs from triage, bandaids, and ice packs to medication management including inhalers and epi pens.



## Parent Connections

A quarterly gathering of parents to learn new skills that will enhance their experience with their school-aged children. Topics may include; internet safety, world view, communication, and social/current issues.



## FACTS/SIS

A school-information system for parents and students to monitor daily academic progress, homework completion, and communication with classroom teachers.



## Academy Accents

A weekly creative, comprehensive, and innovative approach to the school newsletter and all things CCA.



## Quest

Quest is an After School Program offered to students in K4 through Grade 8, and is available Monday-Friday from 3:30-5:30 pm. See our website for current fee schedule.



## Bus Transportation

CCA offers transportation service from Exit 11 in Merrimack, NH and from One Church - Manchester Outpost, Wellington Rd Location.



# Kingsmen Athletics

The mission of CCA Athletics is to invoke a positive formation within the student athlete, family, and our community through a Christ-centered athletic program which pursues competitive excellence, spiritual growth and inspires leadership.

Our vision is to foster a culture of excellence demonstrated by the individual athlete and by teams who compete for state championships, earning a reputation for wholistic development of the student athlete. Student athletes' development includes six aspects: academic rigor, character, leadership formation, sacrifice, school spirit, and unparalleled sportsmanship.




The Academy offers NHIAA sanctioned High School Varsity and JV sports teams for boys and girls. Additionally, we offer sports for elementary and middle school including soccer, basketball, baseball, skiing and snowboarding.

In lower elementary grades, coaches focus on the fundamentals of the game: receiving, passing, and shooting. As young athletes develop, the emphasis of the program deepens in technique, technical training through conditioning and repetition, and correct technical execution – not just passing and shooting the ball but knowing when to pass, when to shoot.







## High School



-  Boy's & Girl's Varsity Soccer (Fall)
-  Boy's JV Soccer (Fall)
-  Girl's Varsity Volleyball (Fall)
-  Girl's JV Volleyball (Fall)
-  Co-ed Varsity Golf (Fall)
-  Boy's Varsity Ice Hockey (Winter)

-  Boy's & Girl's Varsity Basketball (Winter)
-  Boy's JV Basketball (Winter)
-  Girl's Varsity LAX (Spring)
-  Boy's Varsity Baseball (Spring)
-  Co-ed Varsity Track (Spring)

## Middle School

-  Girls & Boy's Soccer
-  Girl's & Boy's Basketball
-  Boy's Baseball
-  Girl's LAX

## Elementary School

-  Co-Ed Soccer Leagues
-  Co-Ed Basketball Skills

**The Kingsmen competitively represent Divisions I, II, III, and IV for the NHIAA in central NH.**



**...for God's temple is sacred,  
and you together are that temple."**

1 Corinthians 3:17

# Fine Arts

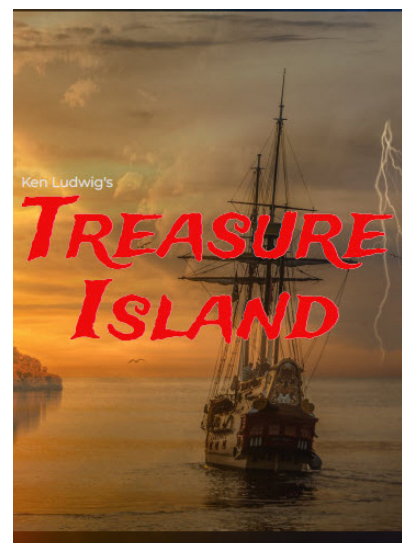
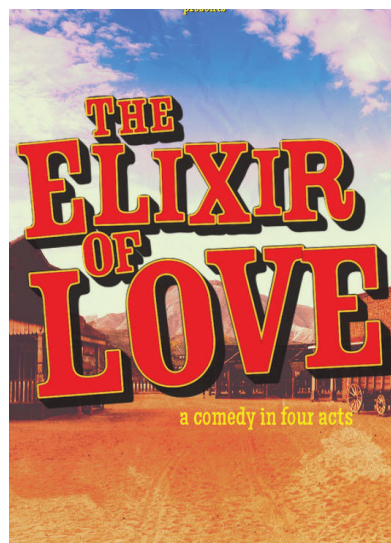
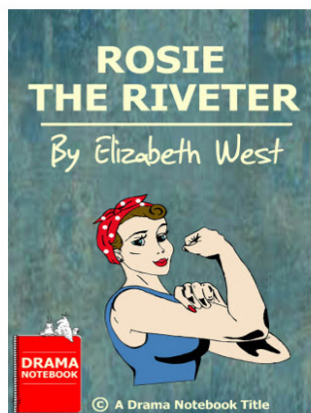


Art and music classes are available for students in all grades beginning in Kindergarten, and students have many opportunities to display their work or perform at various programs, and concerts throughout the school year. At the high school level, students are required to complete one Fine Arts Credit in the area of theater, studio art, yearbook, photography or participating on the Worship Team.

Theater performance opportunities each year include Theater Showcase, the Spring Play, and Middle School Summer Theater Camp. Opportunities also include set design, costume and makeup, stage crew and tech crew.



Concord Christian Academy  
Middle School  
Presents



# Admissions Process



## Inquire

Complete an Online Inquiry Form by visiting us at [www.concordchristian.org](http://www.concordchristian.org), hover over the Admissions Tab then click on the first item, "Inquire Today". Once your inquiry is received, the Director of Admissions will contact you to provide more detailed information.



## Explore

Financial Aid and Funding Options. You may choose to apply for need-based financial assistance through our 3rd-party, independent firm called FACTS. To proceed with our Variable Tuition program, please submit an application as well as obtain applications for the NH Educational Tax Credit Program, or the NH Freedom Accounts. Visit the Tuition & Financial Aid section of our website to be directed to the applications.



## Visit

Throughout the year, Open Houses will be available to prospective families. You may also contact the Director of Admissions to arrange for a family tour of the facility followed by a program discussion and academic interview with our Admissions Team. Students in grades 6-12 will experience a personal interview and academic review.



## Apply

To be considered for acceptance at CCA, proceed by submitting an Online Student Application. This will begin the process of assessment and placement for acceptance consideration.



## Decision

An enrollment decision will be made by the Admissions Team and you will receive an offer of enrollment and an acceptance letter. Once accepted, your student's space will be reserved.



## Assessment

Any academic assessments to support the student will be discussed with the family in order to determine placement.



## Enroll

Initial payment and paperwork will be submitted online to finalize the admissions process.



# Financial Aid

*Making Private Education Affordable*



Concord Christian Academy seeks to provide its students an excellent education. Excellence in education is costly, yet it must be accessible. We recognize the sacrifices families make to invest in a Christian education for their child. This is why as a caring community, we aim to make our school affordable with generous financial aid packages through a program called Variable Tuition. We make every effort to work with individual families to bring the dream of a Christian education within reach.

Variable Tuition- The algorithm that determines a family's financial need will remain the same. However, Variable Tuition offers a more effective explanation of our financial aid package that is available to qualified individuals with unique financial positions. In addition, the NH Educational Tax Credit Program will continue to offer scholarships for qualifying students who apply through FACTS.



85% of Enrolled Families receive need-based scholarships and/or variable tuition



Concord Christian Academy grants \$1,000,000 in Scholarships each year



3% tuition discount for any annual tuition rate, regardless of financial aid if paid in full by July 31st.



4th child and beyond receive free tuition (siblings must be currently enrolled)



We value your referrals and offer a \$500 credit towards your tuition for every new family that enrolls



Alliance Program Discounts reduces tuition costs by committing to the school volunteer program



Merit Based Scholarships: Open to all students through application and testing for limited merit scholarships of \$1000 off tuition for Academic Excellence, Christian Leadership and Advanced Placement for Homeschoolers.





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## Contact



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Concord, NH 03301



*Concord Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. CCA does not discriminate on the basis of race, color, national and ethnic origin in administration of educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.*