



# Concord Christian Academy

*An Educational Community*

Building Integrity & Modeling Service

## **HOMESCHOOL STUDENT PROGRAM**

Student \_\_\_\_\_ Current grade: \_\_\_\_\_

OFFICE USE: AP  \_\_\_\_\_ PRF  \_\_\_\_\_ PLF  \_\_\_\_\_

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*Additional items we ask you to return to us:*

A copy of the applicant's most recent report card.....	<input type="checkbox"/>
Documentation of any special educational provisions (if applicable) .....	<input type="checkbox"/>

*Other attached items*

- Student Handbook
- Dress Code
- Supply List

**Notice of Nondiscriminatory Policy as To Students:** Concord Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

**Asbestos Policy:** There were no asbestos materials used in the construction of the CCA facility. If you have questions regarding this policy, please contact David Gilbert at 228-8888.

*Admissions Year 2010-2011*

Welcome to Concord Christian Academy!

We are thrilled you are considering CCA as one of your educational partners that will assist you in fostering your child(ren)'s academic and spiritual development. It is a privilege that we do not take lightly.

Modeling a young person into Christ-likeness requires the cooperation of family, church, and school. Learning occurs best when a community unites in love – a community in which faith and learning are interwoven, in which learning complements the school, church, and home, and in which time and talent are regarded as gifts from God to be used in His service.

As you seek to determine the “best fit” for your child(ren)'s education, we are delighted to share with you the mission we believe God is calling CCA to fulfill in New Hampshire's Capital Region. As you read through our application, we are confident that you will recognize a uniqueness to this school, and catch the depth and passion we have to raise up confident but humble, capable but merciful, knowledgeable but wise, Godly servant-leader men and women, spiritually and academically prepared to face the challenges of adult life.

There is a strong sense of vision and mission here as we press forward to cultivating a learning community that builds into the core values and nurturing fabric of CCA. Please give careful attention to the information provided in the application. We look forward to partnering with you and providing a rewarding and enriching educational experience.

CCA is delighted to be able to offer the Home Schooling community the opportunity to participate in the following:

- Elementary School – Sports, electives, and private music lessons
- Middle School – Sports, electives, private music lessons, and math and English classes
- High School – Sports, electives, private music lessons, core classes and dual credit classes

CCA does not oversee the paperwork for the state of NH nor does CCA conduct standardized testing for students not enrolled full time. Homeschoolers are welcome to attend chapel and spiritual emphasis week(s). Field trips, class parties and activities, diplomas, transcripts, and graduation ceremonies are not part of the home school offerings.

Mrs. McLaughlin and I are looking forward to working together with you as you select the best CCA offerings to meet your child's educational needs. Please direct inquiries to Kris McLaughlin at [kmclaughlin@concordchristian.org](mailto:kmclaughlin@concordchristian.org) or by phone at 228-8888, x102.

Sincerely,



ALICE PINARD

*Dean of Admissions and Academic Development*

## CCA MISSION/VISION

### **CCA MISSION:** *Building Integrity & Modeling Service*

Building Integrity means developing Christ-like character in the heart of a student, so that choices are made in private, just as they would be in public. Integrity means being others-focused rather than self-distracted. In many ways this begins within the home, and continues with the Staff/Faculty at CCA. By cooperating with families and the local church, we hope to create a consistent climate for children and youth to witness biblical living that is authentic, and makes a difference in one's life, and in the larger world.

Modeling Service naturally flows from integrity. How can we ignore the needs of the community of people around us? Children and youth have a power in their enthusiasm, their endless energy, to affect those who have lost hope, to help those who truly cannot help themselves, to faithfully steward the "much" we live with every day. Our partnering CCA Alliance organization was created to provide opportunities for adults to model service before students in a myriad of ways. They are watching us, and at CCA we take this very seriously.

### **CCA VISION:** *"And Jesus grew in wisdom and stature, and in favor with God and men." Luke 2:52*

It is our vision that Jesus Christ's transforming grace and truth be (i) manifested in the lives of students by influencing every arena of life and (ii) evidenced by advancing integrity, mercy, competence, compassion, forgiveness, and beauty.

It is our desire that CCA be a school where...

- ...Christ is Lord, loved with heart, soul strength, and mind.
- ...others are served before self.
- ...Scripture is experienced as a feast of truth.
- ...prayer comes as naturally as breathing.
- ...beauty in the world is cherished.
- ...participation in the arts is an expression of joy in God's handwork.
- ...everyone contributes to work that sustains family, school, Church, and community.
- ...vigorous play and sound health habits are embraced by all.
- ...remorse and restitution are met with forgiveness and restoration.
- ...a zest for lifelong learning is cultivated.
- ...students, sound in spirit and capable in action, are prepared for further study and service in the life God has given to them.

## CCA CORE VALUES

Christ	Maintaining humble submission to Jesus Christ, the risen Lord and Savior
Bible	Recognizing the ultimate authority for worldview and ministry
Prayer	Cultivating communication with God as a life skill and resource for ministry
Church	Partnering with the biblical base of ministry.
Unity	Seeking common ground with all believers in Jesus Christ
Love	Treating all people with grace and respect
Differences	Seeing each person as a special creation with God-given gifts and needs for unique pathways of development
Excellence	Operating with integrity, high academic achievement, and wise stewardship
Accountability	Preserving transparency, and faithfulness in all financial and ministry affairs
Generosity	Striving to make it economically possible for all to select CCA for their children
Understanding	Remembering that parents must decide what is best for each child's education

## CCA COMMUNITY LIFE STATEMENT

- We believe that God's Word, the Bible, including the Old and New Testaments, are the ultimate guide for our values, attitudes and behaviors.
- We seek spiritual maturity by maintaining a personal devotional life, participating in community worship and prayer, being firmly planted in the life, ministry, and spiritual oversight of a local church, parish, synagogue or other assembly of believers.
- We seek to keep the unity of the Spirit through the bond of peace; to accept one another in love through humility, gentleness, and patience.
- We seek to encourage one another to mature in Christ-likeness by speaking the truth in love, in our classrooms, business affairs, social relationships, and in all other areas of our shared life.
- We encourage responsible relationships and unity within families.
- We seek to respect and encourage our uniqueness in Christ, which includes our diversity of denomination, race, culture, personality, development, experience, gifts and goals.
- We seek to become involved individually and corporately with the Church in ministering to spiritual and social needs within and beyond our own community.
- We renounce attitudes such as greed, jealousy, false pride, lust, bitterness, hostility, an unforgiving spirit and discrimination or prejudice such as that based on race, sex, appearance, emotional health, athletic ability and academic or socio-economic status.
- We renounce behaviors such as distortion of God's Word, deception, falsehood, malicious speech, drunkenness, drug abuse, stealing, cheating, and sexual immorality such as pornography, premarital sex, adultery and homosexual behavior.
- We acknowledge that every single person has engaged in attitudes and behaviors that fall short of God's standards and we rejoice in God's forgiveness and restoration. We affirm the mandates of God's Word to treat all human beings with love and respect whether or not they accept and endorse these values.
- We seek to follow, where interpersonal conflict arises or such shortfalls in attitudes and behaviors occur, a biblical process such as outlined in Matthew 18:15-20 for correction, forgiveness, restitution and reconciliation.
- We seek to practice an attitude of mutual submission according to the mind of Christ, recognizing that at times our personal rights and preferences must be put aside for the sake of others conscience and the good of the community.
- We seek to encourage the cultivation of such spiritual attitudes as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

## CCA STATEMENT OF FAITH

*Concord Christian Academy believes...*

- in one God, Creator, and Lord of the Universe, the co-eternal Trinity: Father, Son and Holy Spirit.
- that Jesus Christ, God's Son, was conceived by the Holy Spirit, born of the Virgin Mary, lived a sinless life, died a substitutionary atoning death on the cross, rose bodily from the dead and ascended to heaven where, as truly God and truly man, He is the only mediator between God and human beings.
- that the Bible is God's authoritative and inspired Word. It is without error in all its teachings, including creation, history, its own origins, and salvation. Christians must submit to its divine authority, both individually and corporately, in all matters of belief and conduct.
- that all people are lost sinners and cannot see the Kingdom of God except through the new birth. Justification is by grace through faith in Christ alone.
- in the necessity of the work of the Holy Spirit for each individual's new birth and growth to maturity, and for the Church's constant renewal in truth, wisdom, faith, holiness, love, power, and mission.
- in one holy, universal, and apostolic Church. Its calling is to worship God and witness concerning its Head, Jesus Christ, preaching the Gospel among all nations and demonstrating its commitment by compassionate service to the needs of human beings and by promoting righteousness and justice.
- that Jesus Christ will Himself physically return in glory to raise the dead and bring salvation and judgment to completion. God will fully manifest his Kingdom when He establishes a new heaven and new earth, in which He will be glorified forever and exclude all evil, suffering, and death.

All Parents of Applicants, please go to page 10 to sign wholehearted compliance with the following statement: I understand that all subjects taught at Concord Christian Academy will be based on the following foundational documents: CCA Mission, Vision, Core Values, Community Life Statement, and Statement of Faith. I agree to support the Statement of Faith.

## PROGRAM ELEMENTS

Below is an overview of the opportunities available to students. General criteria relative to each class is noted, while greater detail such as credits and cost are defined on the Part-Time Program Registration Form (page 11).

### ELECTIVES

**Meeting 2 times per week** (45 min. sessions)

Taekwondo (1st-8th)

Junior Music Scout Piano Program (1st-6th)

**Meeting 1 time per week** (50 min. session)

Choir (9th-12th)

Worship Team (9th-12th)

Art Pastels (9th-12th)

**Meeting 1 time per week** (30 min. session)

Private Music Lessons: piano, guitar, voice, drums (1st-12th)

### CORE CREDIT COURSE OFFERINGS

**Meeting 3 times per week, plus Chapel** (50 min. sessions)

New Testament Survey (9th & 10th)

Ethics and Social Issues (11th & 12th)

**Meeting 5 times per week** (50 min. sessions)

English (7th & 8th)

World Lit and Composition (9th & 10th)

American Lit and Composition (11th & 12th)

American History/Logic (7th & 8th)

Science (7th & 8th)

Conceptual Physics (9th-12th)

Chemistry (10th-12th)

Biology (11th & 12th)

Pre-Algebra (7th-9th)

Algebra I (8th-10th)

Geometry (9th-12th)

Algebra II/Trigonometry (10th-12th)

Spanish 1, 2 and 3 (8th-12th)

Health/Fitness (11th & 12th, meets 2x/week)

Economics/Personal Finance (11th & 12th)

### DUAL CREDIT COURSE OFFERINGS

**Meeting 2 times per week** (50 min. sessions)

Software Applications – Semester 1 and 2 (11th & 12th)

**Meeting 5 times per week** (50 min. sessions)

Composition - Semester 1 (11th & 12th)

Communications - Semester 2 (11th & 12th)

Pre-Calculus – Semester 1 and 2 (11th & 12th)

Calculus I – Semester 1 (11th & 12th)

Calculus II – Semester 2 (11th & 12th)

### SPORTS

*Fall* (3rd-12th): Soccer (boys and girls), Volleyball (girls)

*Winter* (3rd-12th): Basketball (boys and girls), Ski program\*

*Spring* (5th-12th): Baseball (boys), Girls Softball (girls),

Track and Field (co-ed)

\*Please contact the school by October for Ski Program information - cost and dates (runs 5 weeks in Jan/Feb).

Participation includes a team uniform (loaned), and transportation to and from games if being provided by the school for a given event. **Sports fees must be paid in full before students may participate.**

(SPORTS continued)

Students wishing to participate in a Varsity sport at CCA must be enrolled as a part-time student at CCA. They must take at least (1) class for the duration of the academic year (Concord residents excepting).

### FEES and TUITION

1) A *Processing Fee* of \$25 is due with the Application.

2) A *Placement Fee* of \$250 is due from all students taking a Core or Dual Credit Course 2 weeks after the point of acceptance. Students taking an Elective do not owe a *Placement Fee*.

Once we receive the student application we will prepare a *Tuition Worksheet/Invoice* highlighting the monthly amount due plus fees.

### PAYMENT OPTIONS

Elective courses and Private lessons may be paid for up front in full, or per month directly to CCA.

Tuition for credit classes may be paid up front in full, or set up on a monthly draft system. Payments begin in July and run through April (10 months). Specific dates and other details will be provided at the time of class registration. (See page 4 for more details on the payment process and payment program selection).

### TESTING

In the Spring we facilitate standardized testing for all CCA students. Students in grades 7-12 who are enrolled in at least (1) class, and **have paid the Placement Fee**, may participate in the end of the year assessment/testing as part of their program.

Students in grades 7-12 who are not enrolled, and **have not paid the Placement Fee**, may pay \$50 to participate in the end of the year assessment/testing.

A formal result sheet is provided in early June and can be submitted for state assessment reporting requirements.

### COMMUNICATION

Students taking involved in the CCA program at any level will be given online access to our *Veracross* database system providing School Calendar viewing and other communications.

Families will also receive the *Academy Accents* newsletter via email each week, as well all school-to-parent email correspondence, and be provided with Teacher email contact information.

### CCA POLICIES

Any student attending an elective or core class at CCA must comply with policies as outlined in the CCA Student Handbook while on campus. This specifically applies to, but is not limited to, CCA dress and hair code, no gum chewing in the facility, respect for property and persons, completion of assignments in a timely manner, etc.

For additional guidelines and expectations for all CCA students, access the CCA Student Handbook on our homepage.

**STUDENT APPLICATION**

**APPLICANT INFORMATION**

Today's Date \_\_\_\_\_

Applicant's Full Name \_\_\_\_\_ Nickname \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Phone \_\_\_\_\_  listed  unlisted Applicant's Cell phone (if applicable) \_\_\_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

Present Grade \_\_\_\_\_ Grade applying for \_\_\_\_\_ Applying for year \_\_\_\_\_

Applying for:  Full time status (5 days, all day)  Part-time status (Homeschooler taking select classes; or Kindergartener, attending half day)

Ethnic Background:  American Indian/Alaskan Native  Asian  Hispanic  Black/Non-Hispanic  White/Non-Hispanic  Other \_\_\_\_\_

Is the Applicant a US citizen?  Yes  No If no, provide I-95, Passport or Immigration Number: \_\_\_\_\_ Date of Entry \_\_\_\_\_

Is this student bilingual?  Yes  No If yes, please note which languages they speak: \_\_\_\_\_

In which School District does the Applicant currently reside? \_\_\_\_\_

School Applicant is currently attending ( check if Home schooling) \_\_\_\_\_

Please list other schools the student has previously attended, beginning with the most recent

Name of school	City/State	Phone	Grade(s) attended
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

With whom does the Applicant live?  Mother  Father  Both  Grandparent(s)  Other \_\_\_\_\_

Are there extenuating family or custody circumstances?  Yes  No If yes, please briefly explain (and attach legal documents, as appropriate).  
\_\_\_\_\_  
\_\_\_\_\_

**MOTHER OR FEMALE GUARDIAN INFORMATION**

Name \_\_\_\_\_

Address ( same as Applicant) \_\_\_\_\_

City, ST, Zip \_\_\_\_\_ Mother's email \_\_\_\_\_

Home Phone \_\_\_\_\_  listed /  unlisted Mother's Cell phone \_\_\_\_\_

Employer \_\_\_\_\_ Mother's Work phone \_\_\_\_\_

Occupation \_\_\_\_\_ Church attending \_\_\_\_\_

Church Address \_\_\_\_\_

Pastor \_\_\_\_\_ Pastor's e-mail \_\_\_\_\_

How would you describe your involvement:  regular  sporadic  seldom

**FATHER OR MALE GUARDIAN INFORMATION**

Name \_\_\_\_\_

Address (  same as Applicant) \_\_\_\_\_

City, ST, Zip \_\_\_\_\_ e-mail \_\_\_\_\_

Home Phone \_\_\_\_\_  listed /  unlisted Cell phone \_\_\_\_\_

Employer \_\_\_\_\_ Work phone \_\_\_\_\_

Occupation \_\_\_\_\_ Church attending \_\_\_\_\_

Church Address \_\_\_\_\_

Pastor \_\_\_\_\_ Pastor's e-mail \_\_\_\_\_

How would you describe your involvement:  regular  sporadic  seldom

**GRANDPARENT INFORMATION** (We collect this information solely for notification of larger school events, and vision casting)

*Maternal Grandmother (Mother's Mother)*

same as Applicant

Name \_\_\_\_\_

Address \_\_\_\_\_

City, ST, Zip \_\_\_\_\_

Would like to receive the Academy Accents each week (via e-mail)

e-mail address: \_\_\_\_\_

*Maternal Grandfather (Mother's Father)*

same as Applicant  same as Grandmother

Name \_\_\_\_\_

Address \_\_\_\_\_

City, ST, Zip \_\_\_\_\_

Would like to receive the Academy Accents each week (via e-mail)

e-mail address: \_\_\_\_\_

*Paternal Grandmother (Father's Mother)*

same as Applicant

Name \_\_\_\_\_

Address \_\_\_\_\_

City, ST, Zip \_\_\_\_\_

Would like to receive the Academy Accents each week (via e-mail)

e-mail address: \_\_\_\_\_

*Paternal Grandfather (Father's Father)*

same as Applicant  same as Grandmother

Name \_\_\_\_\_

Address \_\_\_\_\_

City, ST, Zip \_\_\_\_\_

Would like to receive the Academy Accents each week (via e-mail)

e-mail address: \_\_\_\_\_

**EDUCATIONAL HISTORY**

Has the Applicant ever been involved in a serious infraction of school rules that caused him/her to be suspended, withdrawn, or expelled from the school?

Yes  No If yes, please provide the (1) offense, (2) date occurrence, and the (3) consequence:

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

Has the Applicant had any history of excessive tardies or absences from school?  Yes  No If yes, please explain: \_\_\_\_\_

Math course the student has most recently taken: \_\_\_\_\_ Math course anticipated next year: \_\_\_\_\_

**BRIEF MEDICAL HISTORY (All applicants)**

Is the Applicant taking any medication?  Yes  No If yes, please provide the type(s) and reason(s)\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does the Applicant have any history of health problems (physical or emotional)?  Yes  No If yes, please explain:\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Does the Applicant have any type of learning disability, difficulty or limitation?  Yes  No If yes, please explain:\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Does the Applicant have any type of learning modification or Individual Education Plan (IEP) – past or present?  Yes  No If yes, please explain:\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Has any form of specialized academic testing for learning disabilities been done for the applicant in past years?  Yes  No If yes, please include a copy of the test results with this application, and note the kind of testing:\_\_\_\_\_

\_\_\_\_\_

Is the applicant currently involved in any special programs or receiving special services from your school or from a private source? If yes, please check what kind and provide documentation of testing which was done to qualify the applicant:

- Chapter One       Speech Therapy       Reading Recovery       Physical Therapy       Special Education
- Gifted Education/Enrichment       Other\_\_\_\_\_

**PARENT INPUT (All applicants)**

How did you hear about Concord Christian Academy? \_\_\_\_\_

If you heard about CCA from a current CCA family, please note their name here: \_\_\_\_\_

Parents, please write a paragraph or two to describe why you would like your son/daughter to attend CCA:\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**APPLICANT INPUT (Middle School and High School applicants only)**

\_\_\_\_\_  
Name Date

Do you want to attend Concord Christian Academy?  Yes  No In your best handwriting, compose a well thought out paragraph explaining why you wish to attend or not attend CCA.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Have you accepted Jesus Christ as your Personal Savior?  Yes  No If yes, please write a paragraph about when and how you came to Christ.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have completed this Student Application truthfully, to the best of my knowledge and give permission for the Concord Christian Academy administration to call past and current teachers, tutors, administrators and/or pastors. I also certify that I have read the enclosed materials along with this application.

\_\_\_\_\_  
Mother/Guardian's Signature Date

\_\_\_\_\_  
Father/Guardian's Signature Date


**CHRISTIAN CONCILIATION & ARBITRATION AGREEMENT (All applicant families)**

The Bible commands us to make every effort to live at peace and to resolve disputes with each other in private or within the Christian community in conformity with the biblical injunctions of I Corinthians 6:1-8, Matthew 5:23-24, and Matthew 18:15-20. Therefore, the parties agree that any claim or dispute arising out of or related to this Agreement or to any aspect of the school relationship, including any claim or statutory claims, shall be settled by biblically-based mediation.

If resolution of the dispute and reconciliation do not result from such efforts, the matter shall then be submitted to a panel of three arbitrators for binding arbitration. The selection of the arbitrators and the arbitration process shall be conducted in accordance with the Rules of Procedure for Christian Conciliation of the Institute for Christian Conciliation as printed in the Christian Conciliation Handbook. (403-256-1583)

The parties agree that these methods shall be the sole remedy for any controversy or claim arising out of the school relationship, or this agreement and expressly waive their right to file a lawsuit against one another in any civil court for such disputes, except to enforce a legally-binding arbitration decision.

Each party, regardless of the outcome of the matter, agrees to bear the cost of his/her/its own arbitrator and one-half of the fees and costs of the neutral arbitrator and any other arbitration expenses.

  
ALICE PINARD  
CCA Dean of Academic Development and Admissions

\_\_\_\_\_  
Mother/Guardian's Signature Date

\_\_\_\_\_  
Father/Guardian's Signature Date

**PARENT / STUDENT CONTRACT**

The undersigned do hereby agree, as a condition of admission to Concord Christian Academy, to the following statements. ALL Parents (P), Middle and High School students (S) must check/initial each item, and sign below. (Parents of Pre-K and Elementary students, please review with them as fitting.)

- P S
- We, as a family, have read and discussed the importance of and agree to support the Statement of Faith.
  - We acknowledge that our child will be taught the Christian faith, and we agree to, and will support such instruction in school, home, and church.
  - We understand that our child is expected to exhibit respectful behavior towards peers and the staff, faculty and adults at CCA.
  - We agree to abide by the rules and the policies of CCA as outlined in the Student Handbook and other contracts with the student.
  - The student will abide by the school's dress code as set forth in the current school year's Student Handbook.
  - We shall strive to ensure that all assigned work is accomplished in a timely and satisfactory manner.
  - We will, to the best of our ability, strive to volunteer our time and talents to assist in any school activities.
  - We have read and understand the financial policies of the school and agree to make payments on a schedule agreed to by all parties.
  - The student will not maintain a website or forward e-mail with objectionable or inappropriate content. Such inappropriate content includes, but is not limited to, obscene language, lewd or suggestive pictures, disparaging comments about individuals or groups, or information about students or staff of Concord Christian Academy that is discussed without permission of the person involved. The student will not access any website containing inappropriate content from school computers. Such sites may include sites developed by peers.
  - The student will not commit plagiarism knowingly or negligently. If a student has any questions about what constitutes plagiarism, it is the student's responsibility to ask a teacher prior to handing in an assignment.
  - The student will represent Concord Christian Academy in an appropriate manner while off school premises. Any illegal use of drugs, alcohol or tobacco, whether on or off school premises, may result in immediate expulsion.
  - The student will treat staff members and other students with dignity and respect. He/she will not tease or disparage other students and will stop discussing sensitive issues or topics when requested to do so.
  - We understand that attendance at Concord Christian Academy is a privilege and that the privilege can be revoked at any time by CCA administration for good and sufficient reason after informing the parents of the rationale for such a decision.
  - We agree to support the administration of Concord Christian Academy in establishing and enforcing disciplinary rules, creating and maintaining a positive learning environment for all students and establishing behavioral guidelines for all students. We realize we may not agree with all decisions that are made by the administration. In such event we will express our disagreements directly with the administration in a discreet, appropriate manner that will not compromise the administrators' ability to effectively manage the situation.
  - We agree and support resolution of any disputes through the Christian Conciliation & Arbitration Agreement.
  - We wholeheartedly comply with the following statement: I understand that all subjects taught at Concord Christian Academy will be based on the following foundational documents: CCA Mission & Vision, Community Life Statement, Core Values, and Statement of Faith. I agree to support the Statement of Faith.

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Mother/Guardian's Signature	Printed name	Date
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Father/Guardian's Signature	Printed name	Date
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Student's Signature (MS/HS)	Printed name	Date
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**PAYMENT OPTIONS**

Please choose one of the following payment plans: (1) Pay in full up front, (2) Monthly (via draft). Those opting for monthly payment plan must enroll with FACTS, our drafting agency. They will handle these transactions through Automatic Fund Transfer. We will obtain this information at a later date. (Please note there is a \$41 fee to register with the agency which FACTS will collect at a later date.)

- Please select one:  Monthly (due the 5th of the month)
- Payment in full (due dates to be provided upon enrollment)

## PARENTAL AGREEMENT

Please read thoroughly and sign your agreement below:

1. We hereby give permission for our child to take part in all school activities, including sports and school-sponsored trips away from the school premises, and we absolve Concord Christian Academy (CCA) from liability to us or our child because of any injury to our child at school, en route to, or during school sponsored activities.
2. We hereby give CCA the authority to seek out and obtain emergency medical attention at a hospital for our child as needed. It is understood that the school administration will first attempt, if possible, to contact parents in medical emergency situations.
3. We agree to uphold and support the high academic standards of CCA by providing a place at home for our child to study and by giving our child encouragement in the completion of homework and assignments.
4. We agree to train our child(ren) to respect and obey the school staff and the rules and policies of the school.
5. We understand that the first tuition/Alliance payment is due in July 2010, and agree to faithfully pay the tuition amounts on a timely basis. In the re-enrollment process, if a student withdraws after June 1, 2010 the parents/guardians are responsible to pay the first semester's tuition for the 2010-2011 year. During the school year, if a student withdraws after December 1, 2010 for the second semester, the parents are responsible to pay the tuition for the entire second semester. All withdrawals of students must be stated in writing, dated, and signed.
6. Any student whose tuition account is 30 or more days overdue may be suspended from school. Transcripts sent to transferring student schools will show "incompletes" until payment is made in full. All accounts must be paid in full for a student to participate in a graduation ceremony, receive his/her diploma and yearbook, and for any recommendation letters to be sent on the student's behalf.
7. We agree to uphold and support the CCA Mission, Vision, Community Life Statement, and Statement of Faith.
8. We agree that if, for any reason, our child does not respond favorably to the school policies, we will not try to change the school policies, but will withdraw him quietly and without delay.
9. We authorize release of medical information to my daughter's/son's teacher(s). This information will be kept strictly confidential.
10. We give CCA permission to use pictures of our child(ren) for school promotional purposes.

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Signature of Parent 1 or Guardian 1 Date

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Signature of Parent 2 or Guardian 2 Date

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Signature of Individual(s) Responsible for Tuition Payments Date

## WHAT'S NEXT?

After completing this application:

- 1) Filled out the Part-time Program Registration form on the next page indicating the class(es) the student wishes to take.
- 2) Thoroughly look over the entire Application and Part-time Program Registration form to make sure **all sections** are filled in and signed.
- 3) Hand-deliver or mail the pages to the address below along with a **\$25 Processing Fee**.

*Concord Christian Academy  
37 Regional Drive  
Concord, NH 03301  
ATTN: Admissions*

Upon receipt, we will review the application and follow up with you regarding the next step in the Admissions process.

# PART-TIME PROGRAM REGISTRATION FORM

Date \_\_\_\_\_

Student's Name \_\_\_\_\_ Grade (as of September 2010) \_\_\_\_\_

	✓	Class Title	Open to	Meeting	Semester	High School Credit	College Credit	Cost
<b>ELECTIVES</b>		Taekwando	Grades 1-8	2x/week	1 and/or 2	n/a	n/a	\$300/sem.
		Junior Music Scout (piano)	Grades 1-6	2x/week	1 and/or 2	n/a	n/a	\$300/sem.
		Choir	Grades 7-12	1x/week	1 and/or 2	1/8 per sem.	n/a	\$100/sem.
		Worship Team	Grades 7-12	1x/week	1 and/or 2	1/8 per sem.	n/a	\$100/sem.
		Art Pastels	Grades 7-12	1x/week	1 and/or 2	1/8 per sem.	n/a	\$100/sem.
		Private Piano lessons (15 wks)	Grades 1-12	1x/week	1 and/or 2	n/a	n/a	\$400/sem.
		Private Guitar lessons (15 wks)	Grades 1-12	1x/week	1 and/or 2	n/a	n/a	\$400/sem.
		Private Voice lessons (15 wks)	Grades 1-12	1x/week	1 and/or 2	n/a	n/a	\$400/sem.
<b>CORE CREDIT</b>		Private Drum lessons (15 wks)	Grades 1-12	1x/week	1 and/or 2	n/a	n/a	\$400/sem.
		New Testament Survey	Grades 9 & 10	3x/week	full year	1 per year	n/a	\$600/year
		Ethics and Social Issues	Grades 11 & 12	3x/week	full year	1 per year	n/a	\$600/year
		English 7/8	Grades 7 & 8	5x/week	full year	n/a	n/a	\$1000/year
		World Lit and Composition	Grades 9 & 10	5x/week	full year	1 per year	n/a	\$1000/year
		American Lit and Composition	Grades 11 & 12	5x/week	full year	1 per year	n/a	\$1000/year
		American History/Logic 7/8	Grades 7 & 8	5x/week	full year	n/a	n/a	\$1000/year
		Science 7/8	Grades 7 & 8	5x/week	full year	n/a	n/a	\$1000/year
		Conceptual Physics	Grades 9-12	5x/week	full year	1 per year	n/a	\$1000/year
		Chemistry	Grades 10-12	5x/week	full year	1 per year	n/a	\$1000/year
		Biology	Grades 11 & 12	5x/week	full year	1 per year	n/a	\$1000/year
		Pre-Algebra	Grades 7-9	5x/week	full year	n/a	n/a	\$1000/year
		Algebra I	Grades 8-10	5x/week	full year	1 per year	n/a	\$1000/year
		Geometry	Grades 9-12	5x/week	full year	1 per year	n/a	\$1000/year
		Algebra II/Trigonometry	Grades 10-12	5x/week	full year	1 per year	n/a	\$1000/year
	<b>DUAL CREDIT</b>		Spanish 1 -- 2 -- 3 (circle one)	Grades 8-12	5x/week	full year	1 per year	n/a
		Health & Fitness	Grades 11 & 12	2x/week	full year	1 per year	n/a	\$500/year
		Economics/Personal Finance	Grades 11 & 12	5x/week	full year	1 per year	n/a	\$1000/year
		Composition	Grades 11 & 12	5x/week	1	1/2 per sem.	4 per sem.	\$500/sem.*
		Communications	Grades 11 & 12	5x/week	2	1/2 per sem.	3 per sem.	\$500/sem.*
		Pre-Calculus	Grades 11 & 12	5x/week	full year	1 per year	4 per year	\$1000/year*
<b>SPORTS</b>		Calculus I	Grades 11 & 12	5x/week	1	1/2 per sem.	4 per sem.	\$500/sem.*
		Calculus II	Grades 11 & 12	5x/week	2	1/2 per sem.	4 per sem.	\$500/sem.*
		Software Applications	Grades 11 & 12	2x/week	full year	1/2 per year	3 per year	\$500/year*
		Soccer	Grades 1 - 12	per team schedule	Seasonal	n/a	n/a	Cost/sport: Gr. 3-4: \$25 Gr. 5-6: \$45 Gr. 7-8: \$50 Gr. 9-12: \$100
		Volleyball (girls)	Grades 5 - 12					
		Basketball (girls and boys)	Grades 3 - 12					
	Baseball (boys)	Grades 7 - 12						
	Softball (girls)	Grades 5 - 12						
	Track and Field (co-ed)	Grades 5 - 12						

**TUITION CALCULATIONS** (Limit: 4 classes per part-time student)

\* NOTE: An additional \$100/course testing fee is required to determine if the student qualifies for the Dual Credit program.

Cost of class 1: \_\_\_\_\_

Cost of class 3: \_\_\_\_\_

Identify: # of Dual Credit courses \_\_\_\_\_ x \$100 = \_\_\_\_\_

Cost of class 2: \_\_\_\_\_

Cost of class 4: \_\_\_\_\_

**TOTAL TUITION** (Class Cost + Dual Credit testing fees): \_\_\_\_\_